

# Scoil Íde

## Our Annual Digital Learning Plan

School Year 2025/2026

This document records the outcomes of our current digital learning plan, including targets and the actions we will implement to improve teaching, learning and assessment practices using digital tools. This plan was informed by the Department of Education's 'Digital Strategy for Schools to 2027' and the [Digital Learning Framework](#).

### 1.1 School Details:

- Scoil Íde is a girls' Primary School with boys in the junior classes. We are a Catholic School, founded in 1969. We are located on New Road in Clondalkin village. There are 11 class teachers, 5 Support Teachers and 5 Additional Needs Assistants. We currently have a limited number of PCs in some classrooms, 32 Chromebooks and 31 iPads for children. Each teacher has a laptop and there is a Clevertouch Interactive Whiteboard (IWB) in every classroom. We have recently purchased 2 sets of Beebots. We take a pro-active whole school approach to internet safety and celebrate World Internet Safety Day each year. There is a school website where children's work/achievements are published by teachers. All staff have recently been trained in using the Clevertouch IWB.

### 1.2 School Digital Learning Vision:

- In Scoil Íde we believe that Digital Learning has the potential to enhance and transform teaching, learning and assessment among children and staff. Our intention is that Digital Learning infrastructure and equipment will be well-maintained and future investment will be matched to the needs of all children in our school. We strive for our staff to feel confident, competent and supported in their use of technology to enhance teaching, learning and assessment. They are encouraged to become reflective practitioners. Teachers and pupils will have access to digital technologies to enhance their learning experiences. Pupils are given the opportunity to become engaged thinkers, active learners and problem-solvers through the seamless use of digital technologies across the curriculum. Digital technologies will be used to strengthen existing relationships with the wider community, both local and global, and connect more with parents/guardians and students in their homes.

### 1.3 Brief account of our strengths with regard to digital technologies for teaching, learning and assessment in our school:

Interactive Whiteboards are used extensively; iPads and tablets are used on a shared basis. Digital technology is used in a variety of ways in different curriculum subjects to enhance teaching and learning. It is used in class and project work as a research and presentation tool, and is

also used to create and co-create stories, blogs, animation and movie making. Digital technologies are used for individual, pair and group collaborative learning and as an aid to self-directed learning. We have a limited number of student laptops that are used to support special educational need (SEN) students. We use Aladdin daily and communicate with parents and the community through the school website. There is an after-school coding club offered to children from 1<sup>st</sup> to 6<sup>th</sup> class.

#### **1.4 Brief account of the school's digital technologies infrastructure:**

- School Network
- School Wifi
- Teacher Devices
- Student Devices
- Interactive Whiteboards
- Printer/Photocopier
- Google Drive Cloud
- BeeBots

## **2. The focus of this Digital Learning Plan**

We undertook a digital learning evaluation in our school during the period *May 2024*. We evaluated our progress using the following sources of evidence:

- The staff and students from 4<sup>th</sup> to 6<sup>th</sup> completed the SELFIE online survey (a free tool for schools to get started with digital technologies) to assess how well we are using digital technologies.
- The results of the SELFIE survey showed we could use Digital Technology more for Assessment.

### **2.1 Our previous digital learning plan(s) led to the following developments:**

- Digital Learning Team
- Pupils engaged with devices to enhance their teaching and learning experiences.

### **2.2 This is what we are going to focus on to improve our digital learning practice further**

- Digital Portfolios

### 3. Digital Learning Action Plan

|                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                 |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------|
| <b>Dimension:</b> Teaching & Learning                                                                                                                                                                                                                                                                                                                                                                                                   | <b>Domain:</b> LEARNER OUTCOMES |
| <b>Standard:</b> 1.1 Pupils enjoy their learning, are motivated to learn and expect to achieve as learners                                                                                                                                                                                                                                                                                                                              |                                 |
| <p><b>Statement(s) of Practice:</b></p> <p>Pupils use appropriate digital technologies to foster active engagement in attaining appropriate learning outcomes. Pupils use appropriate digital technologies to foster their active, creative and critical engagement in attaining challenging learning outcomes.</p> <p>Pupils use digital technologies to collect evidence and record progress.</p>                                     |                                 |
| <p><b>TARGET(S):</b> <i>(These are generally based on learners acquiring new knowledge, skills and/or attitudes as well as the method of attainment. They should lead to improved learner outcomes).</i></p> <ul style="list-style-type: none"> <li>• Each child will have at least 3 pieces of work in their Digital Portfolio</li> <li>• Children in senior classes will choose which piece is uploaded to their portfolio</li> </ul> |                                 |

*Actions are specific, measurable, achievable, realistic and timebound (SMART) activities that will be required to achieve that target.*

| <b>ACTION</b><br>(What needs to be done?) | <b>CRITERIA FOR SUCCESS</b><br>(What are the desired outcomes?)                                             | <b>PERSONS RESPONSIBLE</b><br>(Who is to do it?) | <b>TIMEFRAME</b><br>(When is it to be done by?) | <b>ACTION COMPLETED?</b> |
|-------------------------------------------|-------------------------------------------------------------------------------------------------------------|--------------------------------------------------|-------------------------------------------------|--------------------------|
| Aladdin Frame                             | Each class teacher to set up pupil profiles on Aladdin Frame                                                | Class teachers                                   | December 2025                                   |                          |
| ePortfolio feedback/CPD                   | As part of CP hours, staff will view what are eportfolio's and how to go about embedding into the classroom | Eilish Crabbe                                    | December 2025                                   |                          |
| Upload 1 piece of work a term per child   | Child led piece of work uploaded to individual portfolios at least once per term                            | All Staff                                        | June 2026                                       |                          |
|                                           |                                                                                                             |                                                  |                                                 |                          |

## MONITORING & EVALUATION PROCEDURES

How are we going to monitor our progress? Do we need to make adjustments? Have we achieved our target(s)? How do we know?